

МОСКВА
5–6 октября
2017

VIII МЕЖДУНАРОДНАЯ
КОНФЕРЕНЦИЯ И ВЫСТАВКА



«РОСМЕДОБР — 2017. ИННОВАЦИОННЫЕ ОБУЧАЮЩИЕ ТЕХНОЛОГИИ В МЕДИЦИНЕ»

VI СЪЕЗД РОССИЙСКОГО ОБЩЕСТВА СИМУЛЯЦИОННОГО
ОБУЧЕНИЯ В МЕДИЦИНЕ «РОСОМЕД-2017»

ОРГАНИЗАТОРЫ



Соглашение с SSIH 1/2/2017



Соглашение с SSIH

- Льготное членство в SSIH и участие в IMSH
- Место в редсовете журнала Simulation in Healthcare (SIH)
- Публикация информации о ежегодных съездах РОСОМЕД в SIH
- Публикация избранных тезисов в SIH



SESAM-2017



The logo for the Association of Medical Education (AMEE) features the lowercase letters 'amee' in a white, sans-serif font on a dark blue rectangular background.

Education alongside research as the mission
of a medical, dental, veterinary school

- Оценка
- Вовлечение студентов
- Социальная ответственность
- Усовершенствование преподавателей
- **Симуляции**



**Аккредитация
Вузов и базовых стандартов**



**Признание превосходства вуза
в образовании**



**The
ASPIRE
programme**

Необходима как
аккредитация по
базовым
стандартам, так и
признание
превосходства

International Recognition of Excellence in Medical, Dental and Veterinary Education

Превосходство в образовании признается в следующих областях

- 1 Оценка студентов
- 2 Социальная ответственность
- 3 Вовлечение студентов
- 4 Повышение квалификации ППС
- 5 Симуляционные технологии
- 6 Учебная программа



ASPIRE

amee 

International Recognition of Excellence in Medical, Dental and Veterinary Education

SIMULATION



1

Программа симуляционного обучения в вузе имеет ясные цели, соответствующие приоритетам и задачам организации, систематически организована и служит образовательной миссии организации

2

Программа симуляционного обучения основана на симуляционных методиках, соответствующих потребностям организации. Она также охватывает доказательное обоснование и применение связанных учебных программ, стратегий обучения и мер по достижению результатов.

3

Медицинская симуляционная программа гарантирует что ее преподаватели и технический персонал демонстрируют компетентность в использовании симуляционных технологий. Это не только специалисты, прошедшие подготовку в доказательном использовании симуляционных технологий в медицине, но и лица, участвующие в эксплуатации, управлении и администрировании обучения, с использованием симуляции, а также исследователи, занимающиеся продвижением в этих технологий.

4

Учреждение содействует инновациям, влиянию и исследованиям в области медицинского образования с использованием симуляционных технологий

Criteria For Excellence in Simulation in the Curriculum and in the School



Курсы ESME

ESME *online*

2012/2013

A high quality online course for teachers in the healthcare professions

ESSENTIAL SKILLS IN MEDICAL EDUCATION

The need for doctors, scientists and others involved with teaching in the healthcare professions to have training in teaching is widely recognized. The AMEE Essential Skills in Medical Education (ESME) course has been designed to meet this need. The course is aimed at those new to teaching and at teachers with years of experience who would like an update on current best practice and a greater understanding of the basic principles.

The course recognises that, with appropriate help, all teachers, even those with considerable experience, can improve their skills in teaching.

The award of the AMEE Certificate in Medical Education provides evidence of the participant's interest in education and abilities as a teacher.

The highly successful ESME course has been offered since 2005. It has also been delivered as a stand-alone course in Australia. The course is now being offered as an online course. All that is needed to participate is access to a broadband internet connection.

Association for Medical Education (AMEE)
Tay Park House, 484 Perth Road,
Dundee DD2 1LR, United Kingdom
Tel: +44 (0) 1382 381953
Fax: +44 (0) 1382 381987
Email: amee@dundee.ac.uk

amee
AN INTERNATIONAL ASSOCIATION FOR MEDICAL EDUCATION

Course format

The course is delivered over 12 weeks and has six modules. Each two week module includes:

- An **interactive Wimba web-based presentation** by Professor Ronald Harden, introducing ideas and current thinking relating to the module's theme. A recording of the session will be available to course participants.
- **Asynchronous online discussions** around a series of group and individual activities where participants are asked, at a time convenient to them, to think about and apply the ideas and principles learned to their teaching practice. This will be facilitated by a course tutor.
- **Key resource material**, including course notes, relevant articles, AMEE guides and video recordings. Course participants will receive a copy of Harden & Laidlaw's new book, 'Essential Skills for a Medical Teacher: an introduction to teaching and learning in medicine'.
- **Access to additional MedEdWorld webinars** and resources.

Major advantages

- The course offers a *flexible* approach whereby participants can take part at a place, home or work, and at a time convenient to them.
- The course is a *practical* course with a simple and clear theoretical underpinning. The ideas are presented in such a way that they can be applied to the day-to-day work of the teacher.
- Participants *engage* with colleagues with a similar interest in a supportive, non-threatening learning environment.

- Participants gain a rich set of resources to support their engagement with the course and for their personal use later.
- Participants who satisfactorily complete the work of the course will be awarded the **AMEE Certificate in Medical Education** which recognises their commitment to achievement in the field.

Some quotes from ESME 2012 course participants:

"A fabulous overview of medical education today"

"A challenge to my current educational thinking and practice"

"I learned a lot and really enjoyed the webinars and online discussions"

"A wonderful selection of resource material that will inform my work as a teacher"

Course staff

The course is led by **Professor Ronald Harden**. He brings to the course his many years of experience as a dean in a medical school, a chairman of a curriculum committee and a clinical teacher. He has received many international awards recognising his achievements and has published more than 400 papers on topics such as the OSCE which he first described in 1975.



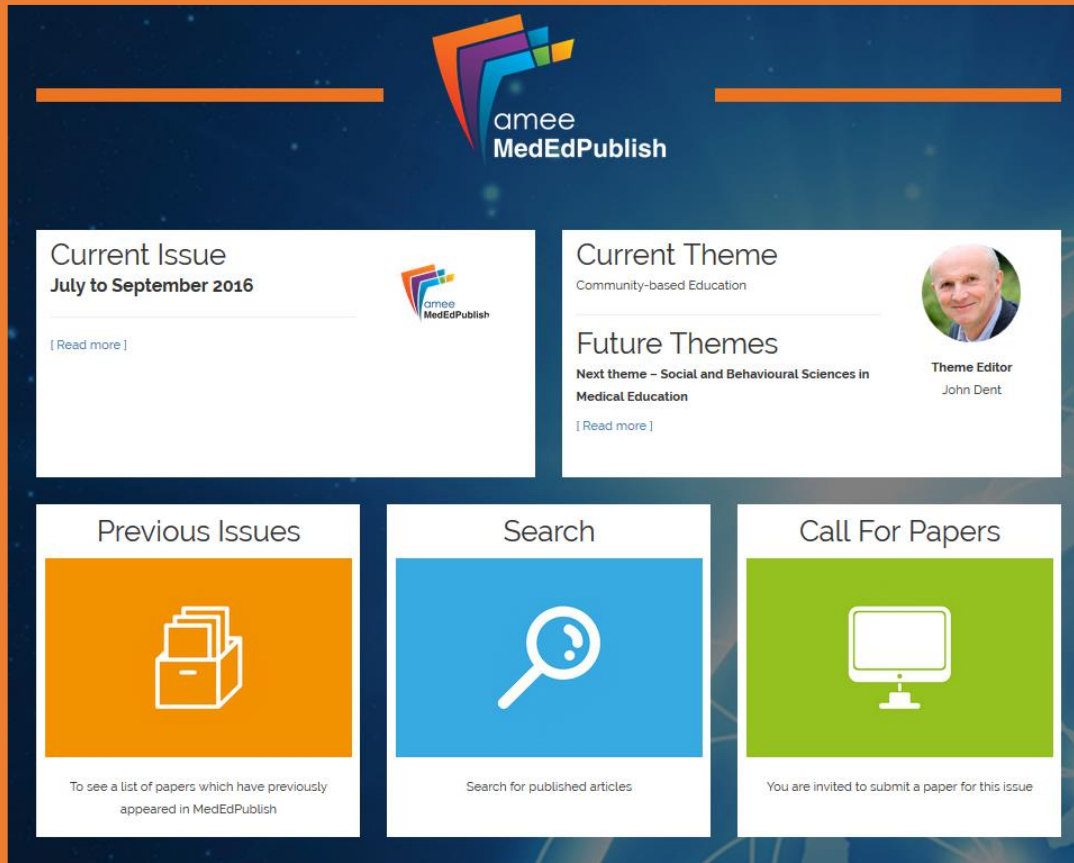
The course is supported by a strong team of tutors including **Dr John Dent**, a medical educationalist and orthopaedic surgeon, and **Professor Trevor Gibbs**, a medical educationalist and general practitioner.



www.amee.org

AMEE MedEdPublish

- Журнал с открытым доступом для публикаций, связанных с медицинским образованием



The screenshot displays the AMEE MedEdPublish website interface. At the top center is the logo, which consists of a stylized 'A' made of overlapping colored shapes (orange, purple, blue, green) above the text 'amee MedEdPublish'. Below the logo, the page is divided into several sections:

- Current Issue:** Titled 'July to September 2016', it includes a small AMEE MedEdPublish logo and a '[Read more]' link.
- Current Theme:** Titled 'Community-based Education', it features a circular profile picture of John Dent, the Theme Editor, and the text 'Theme Editor John Dent'.
- Future Themes:** Titled 'Next theme - Social and Behavioural Sciences in Medical Education', it includes a '[Read more]' link.
- Previous Issues:** Represented by an orange background with a white icon of a stack of papers. Below the icon, it says 'To see a list of papers which have previously appeared in MedEdPublish'.
- Search:** Represented by a blue background with a white magnifying glass icon. Below the icon, it says 'Search for published articles'.
- Call For Papers:** Represented by a green background with a white icon of a computer monitor. Below the icon, it says 'You are invited to submit a paper for this issue'.

The AMEE MedEdPublish logo is also present in the bottom right corner of the page.